NATIONAL AWARDS PROGRAM

FOR

EXCELLENCE IN COLLEGE AND

UNIVERSITY TEACHING

IN THE

FOOD AND AGRICULTURAL SCIENCES

2000 Nomination Form

To be considered for a 2000 award, <u>five copies of this nomination</u> must be postmarked by April 15, 2000 and sent to the following address:

P. Gregory Smith
National Program Leader

EXCELLENCE IN TEACHING AWARDS PROGRAM

U.S. Department of Agriculture CSREES/SERD/Higher Education Programs 1400 Independence Avenue, S.W. Stop 2251 Washington, D. C. 20250-2251

(202) 720-1973

NOMINATION APPLICATION

National Awards Program for Excellence in College and University Teaching in the Food and Agricultural Sciences

USDA - Cooperative State Research, Education, and Extension Service Science and Education Resources Development - Higher Education Programs

PART I: NOMINATION

1. No		minee's Name		
	Ins	titution		
	De	partment		
	Ad	dress		
	Cit	y State	Zip Code	
	Te	lephone ()	E-Mail Address	
2.		Percent of Current Teaching Appointment Administrative Unit (check one):	Forestry and Natural Resources Veterinary Medicine	
3.	a.	pe of Organization: (See "Definitions", Section (Check one) Land-Grant Institution If a minority-serving institution, please check Historically Black College or University Tribal College or University Native Hawaiian-Serv	Non Land-Grant Institution	
4.	<u>A</u> p	proval of Nomination by Nominee's Dear	n and Department Chair	
	a.	Name Accompany	(Date)	
	b.	Name Accompany (Department Chair) Signature	ademic Unit(Date)	
		Address		

PART I. (continued) NOMINATION

	led on form; type size must be no smaller than 12	cuaraciers per incu.
ominee's Name		
5. Nominator's Statement of Support (May be prepared by nominee if submitting own r		
me	Signature	(Date)
tle	Academic Unit	
reet/P.O.Box		
	State Zip Code Telo	

PART II: NOMINEE'S SUMMARY VITA

Do not exceed space provided on form; type size must be no smaller than 12 characters per inch.

Name	Title		
1. Education (Begin with baccalau	reate or first professional degree	and include postdoc	toral training.)
INSTITUTION AND LOCATION	DEGREE/CERTIFICATION	YEAR CONFERRED	<u>FIELD</u> OF STUDY
2. Professional Experience (Begin over last eight years.)	with the present position; list emp	loyment by title, aff	iliation, and dates
POSITION TITLE	ORGANIZATION		<u>DATES</u>

PART II. (continued) SUMMARY VITA

Do not exceed space provided on form; type size must be no smaller than 12 characters per inch.

No	Nominee's Name				
3.	Awards and Honors Relating to Teaching (Please note the origin and level of each award.)				
4.	Other Professional Honors (Previous eight years)				

PART II. (continued) SUMMARY VITA

Do not exceed space provided on form; type size must be no smaller than 12 characters per inch.

Nominee's Name

5. Professional Development (List/discuss intellectual pursuits/accomplishments, scientific publications, grants received, etc., over the last eight years.)

PART III. NOMINEE'S STATEMENT ON TEACHING PHILOSOPHY

Nominee's Name		-	
5. Indicate Your Philosophy on the Role of Teaching			

Part III. (continued) NOMINEE'S STATEMENT ON TEACHING PHILOSOPHY

Nominee's Name			
2.	Explain Your Interest in Students and Strategies for Advancing the Learning Process		

PART IV. TEACHING EXPERIENCE

Do not exceed space provided on form; type size must be no smaller than 12 characters per inch.

Nominee's Name

1. Teaching Experience (Cite titles and summary catalog descriptions of courses for which you have had primary responsibility for teaching in last eight years.)

PART IV. (continued) TEACHING EXPERIENCE

Do not exceed space provided on form; type size must be no smaller than 12 characters per inch.

Nominee's Name	

2. Service to Undergraduate and Graduate Students (For undergraduate students, cite evidence of sponsorship of student organizations, interactions with students outside the classroom, academic and career advising, supervising internships, placement of graduates, etc. Cite titles and dates of master's and doctoral theses, completed or in progress, written by students for whom you have served as major advisor, as well as other graduate committees, in the last eight years; also, cite other types of graduate advising.)

PART IV. (continued) TEACHING EXPERIENCE

No	ominee's Name
3.	<u>Teaching Methodology</u> (Cite teaching methods used and why they have been selected; emphasize any unique techniques, specialized courses, etc.)
4.	Service to the Teaching Profession (This category may include service to K-12 schools in the area of science education, as well as course curricular development at the college departmental, university, regional, and national levels. Mentoring graduate students in the area of pedagogy may also be noted.)

PART V. TEACHING QUALITY ASSESSMENT

No	minee's Name
1.	<u>Formal Peer Evaluation Evidence</u> (Cite quality of teaching and explain details of the assessment process used to evaluate and improve teaching.)
2.	Formal Student Evaluation of Teaching (Cite statistical data if available on three different courses
	taught within the past five years. Give sufficient details to allow interpretation of scores.)

PART V. (continued) TEACHING QUALITY ASSESSMENT

Do not exceed space provid	ed on form; type size must be no smaller than	n 12 characters per inch.
Nominee's Name		
3. Statement from an Alumnus	(Cite impact on career.)	
	•	
Signature	Position	Date

PART V. (continued) TEACHING QUALITY ASSESSMENT

No	Nominee's Name				
4.	Statement from	a Colleague other than the Nominator (Discuss teaching	g ability of nominee.)		
Sig	gnature	Position	Date		

PART V. (continued) TEACHING QUALITY ASSESSMENT

Do not exceed space provided on form; type size must be no smaller than 12 characters per inch. Nominee's Name 5. Statement from the Nominee's Dean or Department Chair. If either the Dean or Department Chair is the Nominator, the other administrator should provide this statement. (Cite contributions to college and university teaching programs.)

Position

Date

Signature